DUMAS SCHOOL DISTRICT

District Status Report for 2011-12

ACCREDITATION STANDARDS

The Standards of Accreditation of Public Schools require that each school offer three programs of study in three different occupational areas. If a program is offered at a secondary vocational center, students must be enrolled in the current school year.

Dumas High School offered 7 programs of study in 7 different career cluster pathways in the 2012-13 school year.

ACADEMIC SKILL ATTAINMENT

The academic attainment measure is based on the number of CTE concentrators who score proficient or advanced on the end-of-course Literacy and Geometry assessments. CTE concentrators are those students who have completed at least three units from a program of study in grades 9-12 and are leaving the secondary education system during the reporting year.

------ LITERACY ------ GEOMETRY ------

PCT of concentrators proficient in Literacy: 42.31%

PCT of concentrators proficient in Geometry 41.18%

Consortia/DistrictTarget: 62.16%

Consortia/District Target: 63.56%

District rating: Below Target Below Target

CTE SKILL ATTAINMENT

CTE Skill Attainment is based on the number of CTE concentrators who score proficient on the CTE competency tests.

PCT of concentrators proficient: 58.06% Consortia/District Target: 54.43%

District rating: Met Target

Another factor in CTE Skill Attainment is the proficiency of all students tested during the year. During the year 36.65% of students tested proficient.

GRADUATION

The graduation rate for concentrators is based on the number of students identified as concentrators the beginning of their senior year (completed at least two units in one occupational area) compared with the number of those who graduated.

PCT of concentrators graduated 98.11% Consortia/District Target: 85.00%

District rating: Met Target

PLACEMENT

Placement is based on the status of completers six months following graduation. Completers who pursued opportunities in postsecondary education, the workforce, or military are considered positive placements.

PCT positive placement: 93.85% Consortia/District Target: 91.12%

District rating: Met Target

COMPLETERS OF PROGRAM STUDY

A completer is a graduate who successfully completed three or more units of credit within a program of study, including all the core requirements for that program of study. There are two measures for this indicator. The first is the number of completers compared to the number of graduates. The state average was 38.75%. The second is the number of seniors enrolled in career and technical classes compared to the number of completers. The state average was 45.85%.

Completers compared with graduates: 59.41% Number of seniors compared to completers 69.77%

ACCREDITATION STANDARDS DETAIL

Dumas High School offered 7 programs of study in 7 different career cluster pathways.

Administrative Support

Office Administration Approved

Construction

Construction Technology Approved

Facility and Mobile Equipment Maintenance

Automotive Service Technology Conditionally-Approved

Family & Community Services

Therapeutic Services

Health Science Technology Education Approved

Travel & Tourism

Hospitality Approved

Web and Digital Communications

Digital Communications Approved

CTE SKILL ATTAINMENT SCHOOL ASSESSMENT DETAIL

	Number Tested	Proficient
Dumas High School	100	44.00%
Business and Marketing	14	74.64%
Computerized Accounting I	6	33.33%
Computerized Accounting II	1	
Computerized Business Applications	7	14.29%
Family and Consumer Sciences	64	71.95%
Child Development	18	44.44%
Family & Consumer Sciences	25	44.00%
Food & Nutrition	21	42.86%
Skilled and Technical Sciences	22	70.00%
Human Anatomy and Physiology	2	100.00%
Introduction to Medical Professions	20	55.00%
	Number Tested	Proficient
Dumas Junior High School	91	28.57%
Business and Marketing	91	75.00%
Computerized Business Applications	91	28.57%

COMPLETERS OF PROGRAMS OF STUDY DETAIL

Total unduplicated number of completers of programs of study:	60
Automotive Service Technology	10
Business Finance	2
Construction Technology	11
Digital Communications	22
Family & Consumer Sciences Education	4
Health Science Technology Education	10
Hospitality	1